



Valence Primary School

Key Stage 1

Welcome Meeting for Families

September 2024

Who are we? Year 1

St. George's Site



Ms. Souris
SLT Link &
Year Lead



Ms. Sprent
Teacher: Sapphire



Ms. Begum
Teacher: Pearl



Ms. Hussain
HLTA



Ms. Wright
HLTA



Ms. Choudhury
Rainbow Room

Bonham Site



Ms. Souris
SLT Link &
Year Lead



Ms. Aleem
Teacher:
Sapphire



Ms. White
Teacher: pearl



Ms. Fetahu
Teaching
Assistant



Ms. Perkins
HLTA

Who are we? Year 2

St. George's Site



Ms. Choudhury
SLT Link &
Year Lead



Ms Mlynarczyk
Teacher:
Diamond



Ms Buckley
Teacher: Topaz



Ms. Connor
HLTA



Ms. Little
Apprentice
Teaching
Assistant

Ms. Guzman
Support
Assistant

Bonham Site



Ms. Choudhury
SLT Link &
Year Lead



Ms. Beigiene
Teacher:
Diamond



Ms Waters Cross
Teacher: Topaz



Ms. Soloman
Teaching
Assistant

Ms. Khatun
Apprentice Teaching
Assistant

Start/end of the day procedures

- ▶ **Start at 8.45:am**
- ▶ **At Bon:** Children come straight into the classroom through their classroom door.
- ▶ **At STG:** Topaz enters and exits through classroom door.

Mornings: Diamond, Sapphire and Pearl class enter through the main external door. Yr1 Rainbow Room enter through Chatterbox door.

Home time: Diamond exit through main external door. Pearl exit through chatterbox door, and Sapphire exit through Performing Arts door.

Yr1 Rainbow Room STG exit through chatterbox.

- ▶ Parents/carers can leave brief notes with the staff at the door. If a longer discussion is required, this is to be organised for after school/ early morning appointments should be made by telephoning the school office.
- ▶ Work is set at tables for 8:45am. If children are absent or late, they will have missed a part of their day's learning.
- ▶ **End at 3.15pm**
- ▶ **At BON:** Children will be sent home to parents/carers from the classroom door leading onto the playground.
- ▶ **At STG:** children will be sent home to parents/carers from Sapphire class via the Year 1 door and Pearl Class via the Performing Arts Hall door.
- ▶ If parents/carers are later than 3.25pm children will be taken to the late room and this will be logged.

Attendance

There are 190 days in a school year, which leaves 175 days for family activities including taking holidays. Pupil absence can have a detrimental impact on pupil attainment.

The Department for Education found that the pupils with the highest attainment at the end of Key Stage 2 and Key Stage 4 have higher rates of attendance over the key stage compared to those with the lowest attainment.

Impact – Learning Lost

Attendance (Academic Year)	Equals this many days absent	Equals this many weeks absent	Equals this many lessons missed
95%	9 days	2 weeks	60 lessons
90%	19 days	4 weeks	120 lessons
85%	29 days	6 weeks	180 lessons
80%	38 days	8 weeks	240 lessons
70%	57 days	12 weeks	360 lessons

Punctuality

Pupils are expected to arrive on time, the school is legally obliged to record the attendances of all children – pupils must be on time for registration. Being late to school is disruptive to teacher planning and children’s learning (i.e. both to the late child and other children).

Arriving to school late means children will miss:

- ▶ important learning, which could affect their achievement.
- ▶ social time to settle in class.

Impact – Learning Lost

5 minutes late each day	3 days lost
10 minutes late each day	6.5 days lost
15 minutes late each day	10 days lost
20 minutes late each day	13 days lost
30 minutes late each day	19 days lost

Half Termly Curriculum Plan

This is sent home at the start of each half term and is available on the school website.

Our Year 1 topics this year are...

How do we use our senses?

How have toys changed over time?

How do we travel?

What is life like in Kenya?

How do animals change over time?

Who is your hero?

Our Year 2 topics this year are...

What did the Victorians do for Us?

Who are these Great People and what are these Great Events?

What is in Our Natural World?

Why should I take an Adventure?

How do living things grow and change?

What is the story of this city?

Reading

Reading is a vital life skill and supports the children's learning across all subjects.

Daily **READING** at home

- ▶ Please try to read with your child for 10 minutes or more if possible, every day.
- ▶ Talk about the book and ask questions.
- ▶ Write in their reading log that you have read with your child, as rewards can be achieved in class.



Reading



In Year 1 the children will continue to develop their decoding and reading skills through the Little Wandle Programme. They will receive daily phonics lessons to review and learn.

The children will read a phased book with an adult 3 times a week, to include decoding, prosody and comprehension. The children will then take home this familiar book, alongside a library book for sharing. This book will then be changed for the new book the following week.

There will be an 'Early Reading Meeting' for Reception and Year 1 families soon.

Year 2 will continue with Little Wandle phonics lessons and bringing the decodable phased books home for this term. Once children are ready to exit the programme, they will move onto the colour coded books used in the rest of the school.

Children still requiring early reading support in Year 2 will move onto the Little Wandle Rapid Catch-Up programme.

Which ones have you read?



	<input type="checkbox"/> Not Now, Bernard David McKee		<input type="checkbox"/> If All The World Were... Joseph Coelho & Allison Colpoys
	<input type="checkbox"/> Grandad's Secret Giant David Litchfield		<input type="checkbox"/> Stick Man Julia Donaldson & Axel Scheffler
	<input type="checkbox"/> A First Book of Nature Nicola Davies & Mark Hearld		<input type="checkbox"/> Meerkat Mail Emily Gravett
	<input type="checkbox"/> The Tiger Who Came to Tea Judith Kerr		<input type="checkbox"/> Daisy: Eat Your Peas Kes Gray & Nick Sharratt
	<input type="checkbox"/> Man on the Moon Simon Bartram		<input type="checkbox"/> Once Upon a Raindrop James Carter & Nomoco
	<input type="checkbox"/> Where the Wild Things Are Maurice Sendak		<input type="checkbox"/> Anna Hibiscus Atinuke & Lauren Tobia
	<input type="checkbox"/> Ruby's Worry Tom Percival		<input type="checkbox"/> Winnie the Witch Valerie Thomas & Korky Paul
	<input type="checkbox"/> Professor Astro Cat's Human Body Odyssey Dominic Walliman & Ben Newman		<input type="checkbox"/> A Cat's Guide to the Night Sky Stuart Atkinson & Brendan Kearney
	<input type="checkbox"/> Mr Wolf's Pancakes Jan Fearnley		<input type="checkbox"/> Fantastically Great Women Who Worked Wonders Kate Pankhurst
	<input type="checkbox"/> That Rabbit Belongs to Emily Brown Cressida Cowell & Neal Layton		<input type="checkbox"/> Zeraffa Giraffa Dianne Hofmeyr & Jane Ray
	<input type="checkbox"/> We Build Our Homes Laura Knowles & Chris Madden		<input type="checkbox"/> Chocolate Cake Michael Rosen & Kevin Waldron
	<input type="checkbox"/> Funnybones Janet & Allan Ahlberg		<input type="checkbox"/> The Fox in the Dark Alison Green and Deborah Allwright
	<input type="checkbox"/> Clever Polly And the Stupid Wolf Catherine Storr & Marjorie-Ann Watts		<input type="checkbox"/> The Adventures of the Wishing Chair Enid Blyton



	<input type="checkbox"/> The Rainbow Fish Marcus Pfister		<input type="checkbox"/> The Puffin Fantastic Book of First Poems June Crebbin
	<input type="checkbox"/> Baby Brains Simon James		<input type="checkbox"/> Actual Size Steve Jenkins
	<input type="checkbox"/> One Day, So Many Ways Laura Hall & Loris Lora		<input type="checkbox"/> The Giant Jam Sandwich Janet Burroway & John Vernon Lord
	<input type="checkbox"/> The Lighthouse Keeper's Lunch Rhonda & David Armitage		<input type="checkbox"/> The Storm Whale Benji Davies
	<input type="checkbox"/> Nimesh the Adventurer Ranjit Singh & Mehrdokht Amini		<input type="checkbox"/> Would You Rather? John Burningham
	<input type="checkbox"/> Fantastic Mr Fox Roald Dahl & Quentin Blake		<input type="checkbox"/> When We Were Very Young A. A. Milne
	<input type="checkbox"/> Pumpkin Soup Helen Cooper		<input type="checkbox"/> Gorilla Anthony Browne
	<input type="checkbox"/> Paddington Michael Bond & R. W. Alley		<input type="checkbox"/> The Night Pirates Peter Harris & Deborah Allwright
	<input type="checkbox"/> The Big Book of Bugs Yuval Zommer		<input type="checkbox"/> Amazing Grace Mary Hoffman & Caroline Binch
	<input type="checkbox"/> Dogger Shirley Hughes		<input type="checkbox"/> Tree: Seasons Come, Seasons Go Patricia Hegarty & Britta Teckentrup
	<input type="checkbox"/> Sophie's Snail Dick King Smith		<input type="checkbox"/> Lost and Found Oliver Jeffers
	<input type="checkbox"/> Toys in Space Mini Grey		<input type="checkbox"/> Peace at Last Jill Murphy

50 Recommended Reads for...

Year 2

Which ones have you read?



	<input type="checkbox"/> Traction Man is Here Mini Grey		<input type="checkbox"/> Captain Flinn and the Pirate Dinosaurs Giles Andreae & Russell Ayto
	<input type="checkbox"/> The Bear and the Piano David Litchfield		<input type="checkbox"/> Growing Frogs Vivian French & Alison Bartlett
	<input type="checkbox"/> The Hodgeheg Dick King-Smith		<input type="checkbox"/> Isadora Moon Goes to School Harriet Muncaster
	<input type="checkbox"/> The Big Book of the Blue Yuval Zommer		<input type="checkbox"/> The Owl Who was Afraid of the Dark Jill Tomlinson & Paul Howard
	<input type="checkbox"/> Mr Big Ed Vere		<input type="checkbox"/> Spyder Matt Carr
	<input type="checkbox"/> Marge in Charge Isla Fisher & Eglantine Ceulemans		<input type="checkbox"/> Wigglesbottom Primary: The Magic Hamster Pamela Butchart & Becka Moor
	<input type="checkbox"/> There's Room for Everyone Anahita Teymorian		<input type="checkbox"/> Beegu Alexis Deacon
	<input type="checkbox"/> Flat Stanley Jeff Brown & Rob Biddulph		<input type="checkbox"/> Into the Forest Anthony Browne
	<input type="checkbox"/> I Thought I Heard a Tree Sneeze Brian Moses & Ed Boxall		<input type="checkbox"/> Gregory Cool Caroline Binch
	<input type="checkbox"/> The Troll Julia Donaldson & David Roberts		<input type="checkbox"/> The Book With No Pictures B. J. Novak
	<input type="checkbox"/> The Three Little Wolves and The Big Bad Pig Eugene Trivizas & Helen Oxenbury		<input type="checkbox"/> A Planet Full of Plastic Neal Layton
	<input type="checkbox"/> The Clue is in the Poo Andy Seed & Claire Almon		<input type="checkbox"/> The Enchanted Wood Enid Blyton
	<input type="checkbox"/> George's Marvellous Medicine Roald Dahl & Quentin Blake		<input type="checkbox"/> A First Poetry Book Pie Corbett & Gaby Morgan

	<input type="checkbox"/> Billy and the Beast Nadia Shireen		<input type="checkbox"/> John Patrick Norman McHennessy: The Boy Who Was Always Late John Burningham
	<input type="checkbox"/> This Book Just Ate My Dog! Richard Byrne		<input type="checkbox"/> Diary of a Killer Cat Anne Fine
	<input type="checkbox"/> The Colour of Home Mary Hoffman & Karin Littlewood		<input type="checkbox"/> The New Small Person Lauren Child
	<input type="checkbox"/> William Bee's Wonderful World of Trains, Boats and Planes William Bee		<input type="checkbox"/> A Beetle is Shy Dianna Hutts Aston & Sylvia Long
	<input type="checkbox"/> Mrs Wobble the Waitress Janet & Allan Ahlberg		<input type="checkbox"/> Oliver and the Seawigs Philip Reeve & Sarah McIntyre
	<input type="checkbox"/> Leaf Sandra Dieckmann		<input type="checkbox"/> Little Mouse's Big Book of Fears Emily Gravett
	<input type="checkbox"/> Professor Astro Cat's Space Rockets Dominic Walliman & Ben Newman		<input type="checkbox"/> Grandad's Island Benji Davies
	<input type="checkbox"/> Claude at the Circus Alex T. Smith		<input type="checkbox"/> Perfectly Peculiar Pets Elli Woollard & Anja Boretzki
	<input type="checkbox"/> The Rainbow Bear Michael Morpurgo		<input type="checkbox"/> What's Under the Bed? Mick Manning & Brita Granström
	<input type="checkbox"/> The Way Back Home Oliver Jeffers		<input type="checkbox"/> Mr Majeika Humphrey Carpenter
	<input type="checkbox"/> Lila and the Secret of Rain David Conway & Jude Daly		<input type="checkbox"/> The Wall in the Middle of the Book Jon Agee
	<input type="checkbox"/> Hotel Flamingo Alex Milway		<input type="checkbox"/> Dougal's Deep Sea Diary Simon Bartram

Homework

Each week children will receive spelling homework. They will be tested each Monday.

At the start of each half term, the children will receive the Pick & Mix Homework Menu. Please choose one piece for your child to complete per week and aim to complete all by end of the half term.

PICK & MIX

HOMework

Year 2 Homework Menu: Autumn Term 1, 2023 – School Days

Every day:

- 5 - 10 minutes Spelling
- 5-10 minutes (or more) reading
- 5 minutes discussing what you've read
- 5 minutes chat about what you have learnt that day

Pick & Mix

Choose 1 item per week to complete in your homework book.

Completed tasks can be photographed and uploaded via ClassDojo so that your class teacher can see your amazing work.

Literacy

Write a retell of your favourite story. Draw pictures and write simple sentences underneath each picture. Make sure you use capital letters and full stops correctly and finger spaces between the words.

Art


Design or make a Victorian classroom. You can draw it on paper or use a box to create a 3D classroom (shoe box, cereal box).

Science

Our topic this half term is 'Materials'. Choose 5 objects in your house. What materials are they made of? Draw the object and label the materials it is made from and what other materials it could be made from.

Maths

Partition 2 digit numbers into tens and ones using a part whole model. E.g. 53= 50+3



If you're ready for a challenge, see if you can partition the same number in a different way e.g. 53= 40+13

Talk Time

Talk to an older member of your family about a toy from their childhood. How is it different to your toy? Draw a picture of it or take a photograph.

Reading

Read your favourite book and write or draw a picture about it.

Practise your Phonic skills every day by playing [PhonicsPlay](#) and watching videos on [Phonics - KS1 English - BBC Bitesize](#)

History

Research 5 interesting facts about the **Victorian Times**. Create a poster to share what you have learned. *What were schools like? What did people wear? How did people travel? What materials were buildings made from?*

[Changes through time - Year 1 KS1 History - BBC Bitesize](#)
[15 Victorian facts for kids - National Geographic Kids \(natgeokids.com\)](#)
[Who Were The Victorians? | History Song for Kids | Victorian Facts - YouTube](#)

Homework: Everyday

- ▶ **5-10 mins Spelling**
- ▶ **10minutes (or more) reading**
- ▶ **5minutes discussing what you've read**
- ▶ **5 minutes chat about what you have learnt that day**

Class Dojo

- ▶ Please log in to your Class Dojo account.
- ▶ We are using this system to communicate between parents/carers and teachers.
- ▶ Homework which cannot be stuck in homework book (such as photographs of projects or activities) can be sent on class dojo.
- ▶ Look out for reminders from teachers!

Clothes and belongings

Please label your child's clothes and belongings.

Jumpers, uniform, PE kits , coats, lunch box, water bottle, hand gel etc.

Please ensure your child leaves their PE kit in class. They can take home to wash on the last day of each half term.

P.E Kits

- House Colour P.E T-Shirt
- Blue or black P.E Shorts or jogging bottoms
- Black Plimsolls
- PE Bag



Long hair must be tied back (please put a hair band in your child's PE bag if they have long hair.)

No earrings to be worn on PE days.

Children should only wear studs on non-PE days, not hoops please.

PE Days

Year 1

Bonham Sapphire and Pearl: Weds and Thurs

StG Sapphire and Pearl: Mon and Thurs

Year 2

Bonham Diamond and Topaz: Tues and Thurs





St G Diamond and Topaz: Mon and Thurs

School Uniform

- ▶ Children must arrive to school in full uniform.
- ▶ Royal Blue sweatshirt and/or fleece with Valence Owl logo
- ▶ Grey trousers/skirts or pinafore dresses
- ▶ Blue gingham dresses for summer
- ▶ White polo top or shirt
- ▶ Black footwear only, no colour trim
- ▶ Grey, white or black socks and tights
- ▶ Hair bands in uniform colour
- ▶ No big, sparkly hair clips or bows
- ▶ Book bags, P.E. bags and hats are also available in school colours.
- ▶ No jewellery (apart from stud earrings) or make up to be worn by pupils.

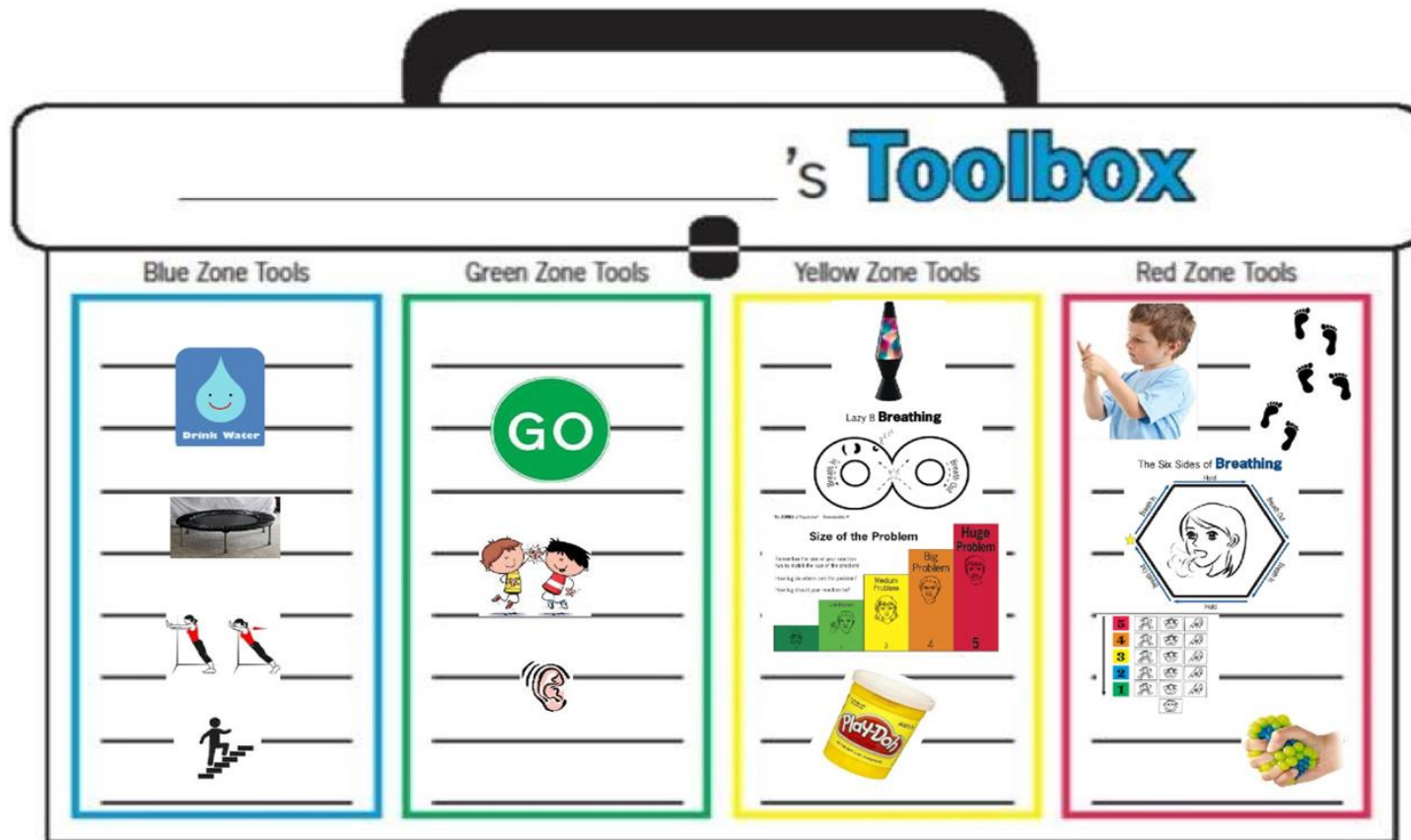
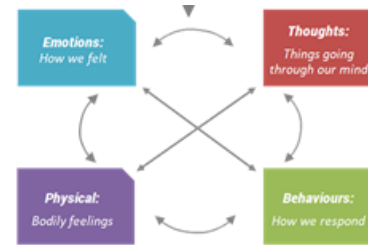
Zones of Regulation

The ZONES of Regulation

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

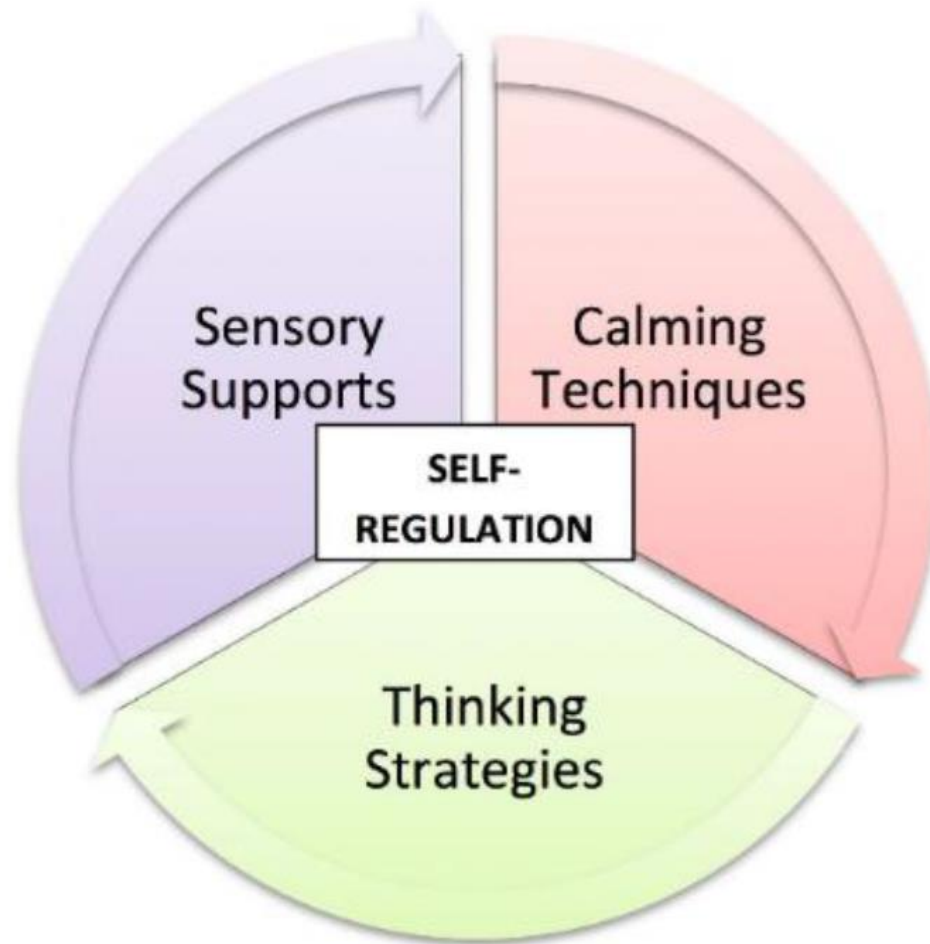
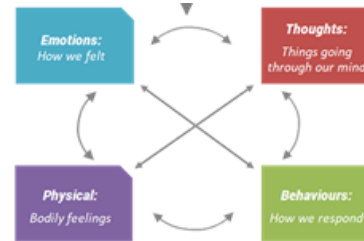
Zones of Regulation

Example Zones Toolbox



Zones of Regulation

Zones Strategies in a Nutshell



Going for Gold

To 'Go for Gold' we will:

- 1. Listen to each other.**
- 2. Treat everyone with politeness and respect.**
- 3. Work to the best of our ability.**
- 4. Help each other to stay safe.**
- 5. Respect the school environment.**

All of the time.

Behaviour: Rewards

▶ **Bronze**

- ▶ Better than expected behaviour/effort.
- ▶ Being polite / kind / caring / sharing.

▶ **Silver**

- ▶ Consistent politeness.
- ▶ Selfless behaviour.

▶ **Gold**

- ▶ Exceptional, consistent, behaviour
- ▶ Significant achievement.

Behaviour: Sanctions

▶ Purple

- ▶ Shouting / calling out during teaching time.
- ▶ Getting out of your seat.

▶ Yellow

- ▶ Not following instructions.
- ▶ Taking or damaging other people's property.

▶ Red

- ▶ Intimidating behaviour.
- ▶ Bullying.
- ▶ Fighting.

Child will be sent to a member of Senior Leadership Team (SLT)

Child Protection and Safeguarding

Designated Safeguarding Leads are here to answer queries, offer advice and support families accessing extending services.

Mrs. Bailey



Designated Safeguarding Lead:
Both Sites

Mrs. Choudhury



Deputy Designated Safeguarding Lead:
St. George's Road Site

Ms. Vines



Deputy Designated Safeguarding Lead/
Inclusion Lead: Both Sites

Ms. Goode



Parent Support Advisor:
Both Sites

Ms. Martin



Behaviour and Counselling:
Both Sites

Ms. Cater

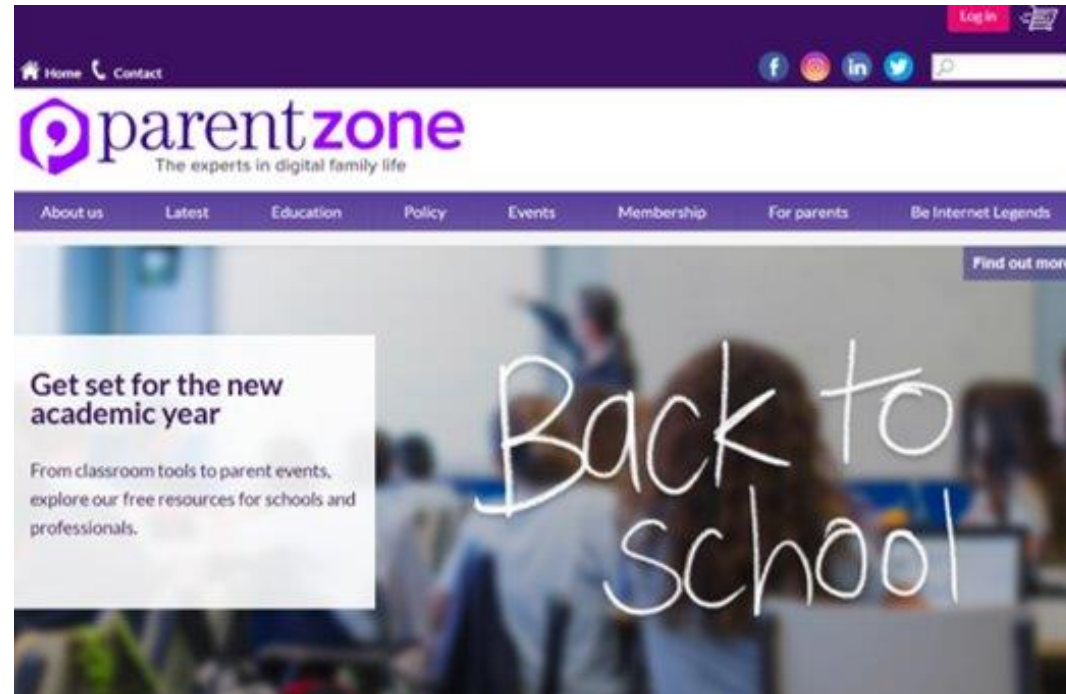


Attendance and Admissions:
Both Sites

Parent Zone Website

Support and advice for online safety

www.parentzone.org.uk



School Website

You can check for dates of upcoming events by reading our school newsletters that are sent out.

You can also access this information on the school website:

www.valenceprimaryschool.com

Contact

Please, if possible, phone or email the school office if you have any queries, rather than coming into building.

Telephone: 0203 006 9888

When calling select:

- Option 1 for St. George's Site
- Option 2 for Bonham Road Site

Email: office@valenceprimaryschool.com

Thank you

Thank you for your continued support, Year 1 and 2 parents & carers.